



HIMACHAL PRADESH NATIONAL LAW UNIVERSITY, SHIMLA

Semester-X

B.A./B.B.A LL.B Hons. (FYIP)
Human Rights

Course Code: SPA6-1004
Credit: 04

Introduction:

This course is part of Constitutional Law Specialization for LL.B. programme. The subject is taught to the students in the tenth semester of the LL.B. five-year integrated programme. The course encompasses various aspects of human rights introducing the learner to the concept of Human Rights and various important international legislations on Human Rights including the UDHR, ICCPR and ICESCR. The learner is also familiarized with the Human Rights pertaining to the weaker sections of the society, including women, children, prisoners and LGBTIQ, protected internationally as well as in India. Indigenous tribes and disabled human rights are also discussed in this course with help of various legislations. Lastly this course deliberates on the Protection of Human Rights Act, 1993 and role of Courts and international bodies for protection of human rights.

Course Objectives:

1. To discuss the fundamentals of Human Rights.
2. To discuss the principles and fundamental aspects of important international treaties on Human Rights.
3. To discuss the nature of human rights treaties pertaining to weaker sections of the society.
4. To discuss the nature of human rights treaties pertaining to disabled persons and indigenous tribes.
5. To deliberate on the municipal law on Human Rights in India and role of Courts in protection of Human Rights.

Learning Outcomes:

Towards the end of the course the students would be apprised of and would be able to comprehend the following –

1. The nature and fundamentals of Human Rights.
2. The fundamentals of important international treaties on Human Rights.
3. The aspects of treaties on disabled, prisoners, weaker sections of society and prisoners.
4. The municipal law on human rights and interpretations of Courts for their protection.

Module-1

Introduction to Human Rights and UDHR

- 1.1. Concept of Human Rights: Meaning, Evolution, Definition, Nature and Scope;
- 1.2. UN Charter and Human Rights;
- 1.3. Universal Declaration of Human Rights, 1948;
- 1.4. International Covenants:
 - 1.4.1. The International Covenant on Civil and Political Rights (ICCPR) and
 - 1.4.2. The International Covenant on Economic, Social and Cultural Rights (ICESCR)
- 1.5. Relationship of Human Rights and Fundamental Rights.

Module-2

Human Rights of Women, Child & LGBTQIA

- 2.1. Convention on the Elimination of All Forms of Discrimination against Women (CEDAW);
- 2.2. Human Rights of Child: Convention on the Rights of the Child, 1989;
- 2.3. Human Rights of LGBTQIA: Report on Discriminatory laws and practices and acts of violence against individuals based on their sexual orientation;
- 2.4. Human Rights of Prisoners;
- 2.5. Indian Perspective on Human Rights of Women, Children, LGBTQ and Prisoners.

Module-3

Human Rights of Disabled and the Nomadic Tribes

- 3.1. Human Rights of Disabled: Declaration on The Rights of Disabled Persons, 1975; Convention on the Rights of Persons with Disabilities;
- 3.2. United Nations Declaration of Rights of Indigenous People, 2007;
- 3.3. ILO Convention concerning Indigenous and Tribal Peoples in Independent Countries, 1989;
- 3.4. Human Rights of Tribals In India: The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006;
- 3.5. Human Rights of Disabled persons in India: Persons with Disabilities Act, 1995.

Module-4

Municipal Law, Role of Courts and International Bodies

- 4.1. Protection of Human Rights Act, 1993;
- 4.2. National Human Rights Commission: Powers, Functions and Procedure; State Human Rights Commissions;
- 4.3. Human Rights and Constitutional Courts;
- 4.4. The Commissions for Protection of Child Rights Act, 2005; The National Commission for Women Act, 1990;

LEADING CASES:

- PRESCRIBED BOOKS:**

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Summa
24/04/2023

Dean Academic Affairs
H.P. National Law University, Shimla